EPISD PROFESSIONAL DEVELOPMENT ON DEMAND

2020-2021	PARTNERING WITH CAMPUSES TO SUPPORT	U
SCHOOL YEAR	STUDENT SUCCESS	m

Use the categories below to select the topic that interests you the nost to continue to refine your teaching and learning ©

EVENT CATEGORY	SHORT DESCRIPTION
SEL: RELATIONSHIPS BEFORE RIGOR	Want to connect learning with the heart and mind and discover practical ideas to bring SEL to life in the virtual classroom? Drop by our RELATIONSHIPS BEFORE RIGOR selections for a deeper dive into social-emotional learning.
TECHNOLOGY: TECHNO TURNTABLE	Feeling lost in the cyber world? Join us TECHNO TURNTABLE as we navigate through digital learning.
C&I: ICING ON THE CAKE CURRICULUM	Do you need help with virtual lesson design? ICING ON THE CAKE is for you! Join us to connect your subject area TEKS and needs to the digital world.
SPECIAL POPS: TOP POP HITS	Refine your digital teaching for Special Populations with our Top POP Hits to learn about engaging strategies to keep your diverse students hooked on your digital learning.
FEED YOUR BRAIN FINISHER	Stay tuned for topics of interest from District personnel. New sessions added every week!

	-	Feed Your Brain Finisher
 Sanford Inspire SEL: Responsible Decision-Making Skills Newsletter SEL: Relationship Skills Newsletter SEL: Social Awareness Newsletter SEL: Social Awareness Newsletter SEL: Social Awareness Newsletter SEL: Self-Awareness Newsletter SEL: Self-Awareness Newsletter SEL: Self-Awareness Newsletter Trauma Informed Training Series Active Learning Launches the Future (Course Code: T4XC-BCK5- N3GD3) Active Learning Launches the Future (Course Code: JT8N- G6NH-GSWMZ) Active Learning for Leaders Conference (Course Code: F7GN- M7JC-SBRXD) Active Learning Academy · Microsoft Innovative Educator Principals can welcome 	Standards Project Guide Video GT Projects: <u>Texaspsp.org</u>	 New Tech- Classroom, PLC, and Meeting Protocol List: <u>Continuum of</u> <u>Protocols</u> The Power of Feedback: Project/Work Feedback and Critique Modeled: <u>The</u> <u>Story of Austin's Butterfly</u> Essential Project Design Elements: <u>BIE: Gold</u> <u>Standard PBL</u> <u>New Tech Network:</u> <u>Indicators of Deeper</u> <u>Learning</u> Learner-Centered Activity: <u>Jigsaw How-To Video</u> <u>PE & Health</u> <u>Asynchronous PD Choice</u> <u>Board</u> <u>Health Benefits of</u> <u>Physical Activity</u> <u>Benefits of Recess</u>

campus with a Self-Care	(Course Code: JZ3N-GPFJ-	ng.com/scopes/713/element	Anchor Charts	EPISD in Person PE
presentation and	QVTNZ)	s/630593	https://bit.ly/2FFe8xJ	Guidelines
participant handouts	-Creating Choice Boards with	STEMscopes Homepage	5 and 2:	 Operations and special
Self-Care PL- Continuing	Google Slides DIY	Features	https://bit.ly/3cieTIR	trainings safety
towards Mastery	Stogic Shides DIT	https://app.acceleratelearni	Double Vision Video	trainings safety
Schoology Course Code		ng.com/scopes/713/element	tps://bit.ly/3hKOQuY	
5BWQ-R6K7-X3274)		s/630594	Make your Mark	
		Pearson/Savvas How to Assign	https://bit.ly/35TGoas	
• 3 Signature Practices		Student Work -	Cornell Note Taking	
Schoology Course Code		https://www.youtube.com/w	https://bit.ly/3mJ1fD	
V684-XCPD-V7NGW		atch?v=S8gKe_cn9C0		
		How to submit	Fortifying Input:	
		Savvas/Pearson Realize	Writing Windows	
		assignments -	https://bit.ly/2HbM319	
		https://www.youtube.com/w	Find your match	
		atch?v=S8gKe_cn9C0	https://bit.ly/2Hri5Xn	
			Inside Outside Circle	
		Social Studies:	https://bit.ly/3cxH2vL	
		My World	Jigsaw https://bit.ly/32SN3zR	
		K-5 SS Refresher Training	I am Monologues	
		Facing History and Ourselves	https://bit.ly/2ZYQrXP	
		On-Demand Learning Center		
		Teaching Tolerance	Fostering Interaction:	
		Teaching Tolerance	The Expert and The Novice	
		Professional Development	https://bit.ly/3kzdy32	
		Document-Based Questions	Find the Fib	
		DBQ Virtual Workshops Link	https://bit.ly/3iTI72Z	
			Don't Mention It	
			https://bit.ly/3mL5oqv	
			Directed Discourse	
			https://bit.ly/2RQzmLe	
			Do You Know?	
			https://bit.ly/3hURjmH	
			Developing Academic	
			Language:	
			Vocab Go Fish	
			https://bit.ly/3hUTLJE	
			360 Words—Move It! Make It!	
			Mean It!	
			https://bit.ly/32T0XSA	
			Word Walls	
			https://bit.ly/3ckqs2d	
			Building with Bricks and	
			Mortar <u>https://bit.ly/3hTQTNd</u>	
			Cloze Sentences	
			<u>https://bit.ly/3i0mwFa</u>	
			Aggoog Tonguogo and	
			Assess Language and	
		1	Learning:	

Exit Tickets
https://bit.ly/2FZlf3O
Triangle, Circle, Square
https://bit.ly/32TcrWg
Wordless Books
<u>https://bit.ly/3iV13ym</u>
Differentiated Question
Prompts
https://bit.ly/2FV9uv8
Whiteboard Checkpoints
https://bit.ly/2Eoy2w5
10053101017121072300
Co-Construct Cultural
Competence:
Go Figure
https://bit.ly/2FRG7Kn
#Iknowmyfullname
<u>https://bit.ly/300FEfY</u>
The Three Pillars
https://bit.ly/32TrLSt
More Like Me
https://bit.ly/3mLRhAW
News Around the World
<u>https://bit.ly/3mD6KDD</u>
Advance Biliteracy:
Collecting Cognates
https://bit.ly/3mIApeC
Author the Ending
https://bit.ly/3iYYqf6
Spanish Word Walls
https://bit.ly/33LcNxe
Whiting in two I are see
Writing in two Languages
https://bit.ly/3hVZXBj
In My Own Words
https://bit.ly/2EnnzRx
https://bit.iy/2Ennzix
Coming Soon
Supporting SPED students
• Supporting STED students
in the hybrid classroom
in the hybrid classroomSPED Co-Teaching in the
in the hybrid classroomSPED Co-Teaching in the
in the hybrid classroom
in the hybrid classroomSPED Co-Teaching in the